



Gulfport High School Lesson Plans

K.White

Week's Focus: Character Development	Unit Focus: Outsiders and Outcasts
Subject and Level: Honors Eng II	Time Frame: October 23-27, 2023

Lesson Essential Questions

Whole-Class Learning

- Are outsiders simply those who are misjudged or misunderstood?

Small-Group Learning

- Is “difference” a weakness? Is “sameness” a strength?

Performance-Based Assessment

- Is the experience of being an outsider universal?

Standards and Objectives:

MS College and Career Readiness Standards:

Symbol and Theme (RL.9–10.2)

Author's Style: Diction and Syntax (RL.9–10.4)

Writing to Sources: Response to Literature (W.9–10.1)

Poetic Forms (RL.9–10.5)

Author's Style: Poetic Form (RL.9–10.5; RL.9–10.9)

Speaking and Listening: Poetry Reading (SL.9–10.4)

Reasoning and Evidence (RI.9–10.1; RI.9–10.3; RI.9–10.8)

Author's Style: Parallel Structure (RI.9–10.3)

Speaking and Listening: Multimedia Presentation (SL.9–10.1.b; SL.9–10.4; SL.9–10.5)

Literary Nonfiction (RI.9–10.2; RI.9–10.5)

Conventions: Types of Phrases (L.9–10.1.b)

Research: Multimedia Presentation (W.9–10.6; W.9–10.8)

Deliver a Multimedia Presentation (SL.9–10.4)

Student-Centered Objectives:

The Student will....

1. Evaluate written argumentative essays by analyzing how authors introduce, develop, and support their claims.
2. Expand your knowledge and use of academic and concept vocabulary.
3. Write an argumentative essay, using logical argument and textual evidence to support it.
4. collaborate with your team to build on the ideas of others, develop consensus, and communicate
5. Use figurative language, connotation, and denotation to convey meaning and add variety and interest to your writing and presentations.

Vocabulary

Monday: 10.23.23

- Bell-ringer: Journal Prompt #3: What are your thoughts on the following statement? Do you agree or disagree? Why?
 - *Although Gregor's death represents a tragic failure to end his own alienation, the falling action suggests that the death is transformative and positive. At the story's climax, Gregor's struggle ends, concluding his tragic life. The life of his family, however, is on its way to renewal.*
- Procedures:
 1. **Metamorphosis Part III reading quiz**
 2. Review Part III
 3. Complete Small Group: Final Questions
 4. Wrap up text; final questions
- Closure: Post-It Notes
- Assessment: Formative – teacher observation and questioning.

Tuesday: 10.24.23

- Bell-ringer: ACT Prep
- Procedures:
 - **MPT 2.3 (30 minutes)**
 - Metamorphosis Short Timed-Writing

Wednesday: 10.25.23

- Bell-ringer: AP Practice
- ANTICIPATORY: Puritan Photograph- quick write "what do you see in the photograph? What was the artist's purpose in creating this image?"
 - K-W-L Chart
 - Intro Notes for "The Crucible"; Historical Context
 - Part I: McCarthyism; Red Scare
 - students will read a [sample](#) memoir of Kinue Tomoyasu discussing her experience of the atomic attack on Hiroshima
 - Video Clips of Interview and/or McCarthyism
 - Digital Painting [Archives](#)
- Closure: Students will be asked to complete a reflective writing piece, discussing the impact of the passage and how it plays a role in understanding the Cold War/Communist Fear

Thursday: 10.26.23:

- Bell-ringer: MAAP Practice: Review Top 3 Most-Missed
- Set: Artistic Medium
- Procedures:
 - Anticipatory Set: Propaganda film
 - Procedures:
 - Flash Research Project
 - Students will create a digital storyboard/timeline to help clarify events of McCarthyism
 - The teacher will use this opportunity to introduce Creative Commons and digital story-telling tools
 - Students will submit research draft/outline to correlate with final product.
 - Digital Story due Friday
 - Assessment: Final Outline/Project
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Friday: 10.27.23

- Bell-ringer: ACT Practice
- Anticipatory Set: Puritan Photograph- quick write “what do you see in the photograph? What was the artist’s purpose in creating this image?”
- Procedures:
 - Crucible Anticipatory Set
 - TCW begin note-taking on early Puritan Era
 - TSW complete “Puritan Laws and Character” , answering guided questions.
 - Youtube video: Salem Witch [Trials](#)
 - [History Channel](#)
- Closure: What are your first impression of the Puritan People?

Resources:

- K.White McCarthyism Introduction Google Slides [here](#)